

So you wanna be a filmmaker?

Can-Do Statement

I can understand an ad outlining details of a leisure activity and prove understanding of those details by using those details to make a decision.

Instructions

Situation: You are interested in becoming a filmmaker, so you want to spend some of your free time volunteering at a film center, but you need to pick one. Keeping the situation in mind, please progress according to the steps below.

- 1) Please watch the following video about the NW Film Center:
<https://www.youtube.com/watch?v=2wKQr6vRGtU>.
- 2) Make lists of reasons to volunteer with the NW Film Center. Organize these reasons in the table below. Please note that you should not repeat an answer more than once. However, it is not necessary for you to fill in every blank that you see below as there may be more reasons for some categories than others.

Stability and Longevity	Mission and Goals	Festivals	Opportunities to help NW Film Center to Grow
Overall Impression:			

Can-Do Statement

I can understand an ad outlining details of a leisure activity and prove understanding of those details by using those details to make a decision.

Self-evaluation and Reflection

Using the answer key provided to you after submitting your assessment, evaluate your work.

- 1) How did you self-evaluate before you took the assessment? Were you correct in your evaluation? Why do you think that is?
- 2) Listen to the clip again. Now that you know the answers, are you able to find them?
- 3) What are your strengths in listening? Are you able to use context to predict meaning? Are you able to understand most of the words and the explicit meaning of work? Are you able to interpret intended meaning? Are you able to synthesize information to put it to use? Is it something else?
- 4) What is still difficult for you about listening? Is it a lack of vocabulary knowledge or an over-reliance on visual cues (when present)? Is it your ability to synthesize a lot of information so that it is useful? Is it something else?
- 5) How will you improve? Address the trends that you noticed in Steps 3 and 4 by setting a SMART goal for yourself for your next assessment.

Area of focus

Specific	What do you want to achieve?	
Meaningful	Why is it important?	
Action-Oriented	What steps will you take?	
Realistic	How do you know that you can achieve this goal?	
Timely	When do you think that your goal can be accomplished?	

Key for: So you wanna be a filmmaker?

Stability and Longevity (2 pts)	Mission and Goals (2 pts)	Festivals (3 pts)	Opportunities to help NW Film Center to Grow (1 pt)
Portland International Film Festival has been around for 37 years	Help others to view world culture through cinema	Portland International Film Festival	Extend the conversation past the movie with experts, food, and talks on location
PIF is a cultural institution of the city	Help others to discover something new/broaden their horizons	Portland Jewish Film Festival	
		Real Music Film Festival	
Overall Impression (2 pts): Learners should comment as to whether or not they would like to work at NW Film Center by citing the information above. They should also use the last comments about how film makers need to see movies in order to improve their respective crafts.			

Grade Conversion

Number of questions right	Grade 1-8	Gradebook conversion
1	1 (This is a goal)	F
2	2- (This is a goal)	D-
3	3- (Can do almost do)	D+
4	3+ (Can almost do)	C-
5	4 (Can almost do)	C
6	4+ (Can almost do)	C+
7	5 (Can do)	B- to B
8	6 (Can do)	B to B+
9	7 (Can do well)	A- to A
10	8 (Can do well)	A to A +

